Northern Territory Government

Rosebery PRIMARY SCHOOL

The Arts Policy

Rationale

The Arts is a key learning area prescribed in the Australian Curriculum. The Arts in Rosebery Primary School (RPS) will be taught through the five strands of Music, Creative Arts, Dance, Drama and Media. We believe that a committed Arts program:

- Helps students achieve in other areas, including through literacy and numeracy.
- Enhances intellectual and cognitive-emotional awareness.
- Enhances verbal and non-verbal reasoning ability.
- Enriches lessons in other learning areas, as well as being a subject in its own right.
- Inspires inventors, visionaries and free thinkers of the future.

Policy Statement

RPS is committed to being known as a Performing Arts school. Children will be exposed to The Arts through a variety of experiences and methodologies, which includes the learning of and use of a variety of instruments, learning and performance of choral, dance, drama and media presentations.

Aims

Students will:

- Participate and engage in Performing Arts classes.
- Learn musical concepts in preparation for participation in an Instrumental program.
- Be offered an opportunity to participate in Instrumental, Choral and Dance programs.
- Participate in Arts activities in the school and in wider community settings.
- Showcase their learning through performances at assemblies and school and community productions.

Teachers will need to:

- Share a belief system that supports The Arts and its benefits in children's learning.
- Include The Arts outcomes in their programs according to the RPS Programming and Assessment Plan.
- Integrate The Arts into relevant Curriculum Learning Areas in their programs.
- Familiarise themselves with The Arts learning area of the Australian Curriculum when released.
- Plan, monitor and assess The Arts to the relevant curriculum.
- Participate in Arts related activities run at school.

- Further their knowledge and skills in The Arts by participating in demonstration lessons, workshops and/or professional learning opportunities.
- Participate in demonstration lessons, workshops and/or professional development to further their knowledge and skills in The Arts.

Implementation

- Performing Art specialists will take classes from Transition to Year 6 for lessons for 1 to 2 hours per week, in a non-contact capacity.
- Children will showcase The Arts activities through participation in school and community events such as school concerts, Play Days etc.
- Quality instruments such as xylophones, drums, guitars etc will be used during lessons.
- RPS will encourage children to gain skills in playing musical instruments.
- We will work in partnership with the NT Music School to provide a specialised instrumental tuition for children.
- The school will seek affordable and manageable ways of having instruments available to children, who may otherwise be unable to afford to purchase their own instruments.
- Visiting artists will be invited to enrich children's experiences and exposure to The Arts and cultural performances.
- Demonstration lessons will be conducted to support teachers in learning and integrating these lessons in their own classrooms.

Resources

Various resources are available in the Staff Resource Room. These are appropriately catalogued and may be accessed by teachers any time. Musical instruments (for use or leasing) for individual tuition and other instruments for group or whole class instruction are accessed by approaching the Performing Arts teacher. **Please note**: a cost will be incurred for leasing an instrument.

Evaluation

At RPS we evaluate the effectiveness of our Arts program through:

- The quality of Arts presentations in class and whole school events.
- Performances during assemblies.
- Student interest and participation in choir, dance, band and other Arts activities.
- Feedback from parents and the school community.

Effective	Term 2, 2019
Date of Review	Term 2, 2025
Developed by	Leadership Team